

## Climate & Culture Professional Development Agenda

WHEN	WHAT	HOW	WHY
8:00-8:30	<b>Greetings &amp; Our Whys</b>	Time to mingle. Be sure to say hello to someone you haven't seen in a while.  Discussion of our individual reasons we are teachers.	Create a shared and loving space. Remind us all why we are here and that students are the center of our work and hearts.
8:30-9:15	<b>Norm Building</b>	Discuss aspects of WSC Discuss potential norms Agree as group to important norms for our PDs	To create a trusting space where everyone has an equitable opportunity to share and receive feedback.
9:15-9:30	<b>Essential Questions</b>	Discuss vision, roles, authenticity and equity	To see where as a staff we align and differ in our thinking in these areas.  To set the intentions for today's learning.
9:30-10:30	<b>Fishbowl Protocol</b>	Choose your role - Newbie or Oldie  Discuss questions given to each group	To have those with experience share their wisdom and thoughts To have those still learning able to absorb and ask questions.
10:30-10:50	<b>Reflections</b>	Small group discussions Whole group discussion	To reflect on our practices and where we still need to dig in deeper to provide authentic, engaging and equitable experiences for our students
10:50-11:30	<b>Equity Self Reflection</b>	Fill out the survey, answering as honestly as you can, questions about your levels of comfort and confidence in your role as Family Head.	To have a moment to truly individually reflect. These surveys will be used later to provide you individual support.
11:30-12:30	<b>Break &amp; Lunch</b>	To eat and get up, walk around, let go of what you wrote and be ready and present for our next session.	To nourish ourselves and to have a moment of reprieve after divulging deep thoughts about your experience. To center

			ourselves for the next session.
12:30-1:30	<b>Chalk Talk - Quotes</b>	There are large pieces of paper both upstairs and downstairs with quotes. Please take your time and roam the halls, reading and responding to others.	To reflect on educational theory and pedagogy and to think, read and respond to others. To connect theory to our own practices and beliefs.
1:30-2:00	<b>Quotes in 4A's</b>	In small groups, time to discuss the agreements, the assumptions, arguments and aspirations of the quotes we were given.	To ground and frame our discussion of differing pedagogies and their role in equity and practice.
2:00-2:15	<b>Students Hearts &amp; Minds</b>	Group discussion of a list that you saw in your equity self-evaluation of important issues to be able to discuss with students in family.	To ground our facilitation of family experiences within the contexts of important issues facing our students.
2:15-2:45	<b>Quotes to Mission</b>	To take the quotes and the student issues discussed to create a mission for family as OHS. What as family heads do we hope to create?	To create a shared ideology of the whats and whys of family and our roles within it.
2:45-3:00	<b>Trust &amp; Equity</b>	To discuss the very foundation of everything family is about.	To remind and inspire - relationships are the very essence of what we do.
3:00-3:20	<b>Open Space</b>	To discuss whatever the group feels the need to after the PD.	To provide a safe space for teachers to discuss their thoughts and feelings.
3:20-3:30	<b>Gratitudes</b>	An opportunity to thank others in the room	To strengthen our ties as a faculty.
3:30-3:35	<b>Exit Card</b>	To be reflective of today's PD and how I can provide better learning opportunities	To be transparent and grow together.

Here are some additional [readings](#) if you would like to learn more about equity and authenticity in the classroom.